Evens and Odds
2nd or 3rd Grade
Jodi Kaiser

Objectives:
The goal of the lesson is to introduce the terms even and odd to the students and give them practice identifying which numbers are even and which are odd.

Materials:
• Game board
• Dice (2 per board)
• Place markers

Procedure:
Each student places a marker on the board at the starting point. They decide whether they would like to go to the sun or the snow. The first student rolls the dice and determines whether the number is even or odd. If the number is even, the student moves their place marker one spot toward their destination. If the number is odd, the player moves one spot away from their destination. The players continue taking turns until someone has arrived at the snow or the sun.

Target Model:
-There are as many possible odd numbers as even numbers up to twelve.